

Fine Arts Programs in Schools 2010

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Lack of Funding

States distribute their funds towards the “core” subjects that have tangible test scores rather than the intangible testing of Arts programs

Lack of Funding

The Arts are misunderstood seeing as the results can not be graphed and entered into statistics but instead seen through an individuals self confidence and moral integrity

Lack of Funding

With a sinking economy the squeeze is being put on school districts budgets forcing the “extra” and “non-essential” courses to be cut such as Arts and Music

...of Inadequate Funding for the Arts in Schools

- No Student Motivation
- Limited Learning
- Lower Graduation Rates

Repercussions...

- Yearly Testing
- Reading, Science & Writing
- Ineffective Teaching
- Decreasing Quality of Schools
- Overlooking the Arts

2014

**No Child Left
Behind Leaves
Behind Every Child**

Studies show...

Academic Achievement

Including...

-  Better performance on standardized tests

-  Improvement in social skills

-  Enhanced student motivation

ACTIVITY TIME!

THIS IS AN INDIVIDUAL ACTIVITY

- Close your eyes, imagine a dog.
- Answer these questions:
 - What does the dog look like?
 - Where is the dog?
 - Is the dog with anyone?
 - What is the dog doing?
- Think of this dog, its environment, the things in the environment, the activity it's doing and draw, *to the best of your ability*, what you have imagined.



BENEFITS OF ART



Image from: <http://dreamdogsart.typepad.com/art/2009/01/jason-bronnens-dogs-of-the-empire.html>

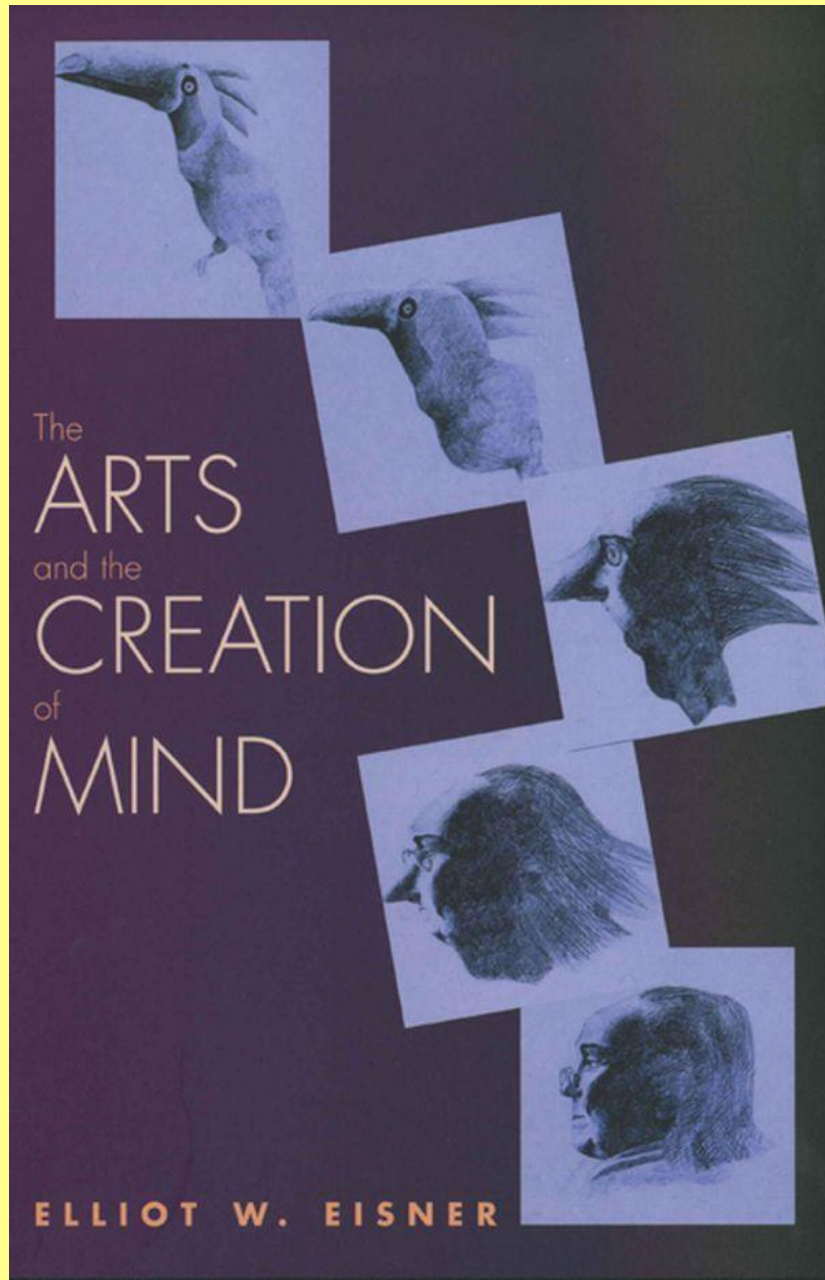
WHAT DID YOU DRAW?

EVER PERSONS DRAWINGS SHOULD LOOK DIFFERENT BASED
ON THEIR OWN LIFE EXPERIENCES .

Benefits

- Through art we learn:
 - Moral purpose and social consciousness
 - Critical analyzation
 - How to expand perceptions and interpret symbols, values and events
 - Communication and expression of experiences and interpretations
- through art, "*sensitized views to abrogation of rights, provoking imaginations to envision alternative responses.*"





According to Elliot Eisner

- Schools make it possible to share a way of life, a sense of belonging and community, and a place where a child's mind can grow and develop.

"For a young child the sensory world is a source of satisfaction and imagination a source of exploratory delight... rather than to have dry up under the relentless impact of serious academic schooling."

- School's curriculum could allow the arts connect a pathway between representation and communication.
- schools should providing the opportunities for cognitive development in children. Through art children can learn to become more aware of their environment, to develop disposition, to tolerate ambiguity, to exercise judgment free of rules, and to reach self understanding.



Visuals can be used in core classes to help students grasp what is being taught.

In math, using 2-D or 3-D geometric shapes can help the students visually see how shapes fit together to make larger shapes and patterns, such as quilting.

DANCE

- Art provides individuals with the confidence and skills that make them successful in other fields.
- Suzie Jerry, a career specialist, works specifically with finding alternative careers for professional dancers, she found that they developed skills "extremely difficult to instill in people the strive for excellence, concentration, flexibility and team player skills that artist have." □



Image from: <http://finearts.wichita.edu/performing/dance/StudentLinks/DanceCurriculum.htm>

Dancing enforces “Listening skills, and patience with themselves. A dancer is required to pay attention and listen intently to their instructor if they intend on learning the dance piece.

Likewise, in school, a student must do the same to learn a hard math problem. They have to listen and pay attention to their teacher to learn the skills necessary to solve that math problem...Dance education strengthens the skills needed in the traditional school classroom .”

Kelly, Megan. Email interview. Nov 3, 2008.

THE END



ACTIVITY

- We will split up into 2 teams.
- Every person must draw an object. Figure out who will draw what object.
- Ready...

GO!

Things to draw...

- Evergreen Tree
- Tree Topper
- Ornaments
- Gifts under tree
- First thing that comes to mind when you think Christmas tree
- First thing that comes to mind when you think of Christmas presents.